

**OSTİM TECHNICAL UNIVERSITY  
FACULTY OF ENGINEERING**

**COURSE SYLLABUS FORM  
2020-2021**

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<b>IUL 151 Introduction to University Life</b>							
<b>Course Name</b>	<b>Course Code</b>	<b>Period</b>	<b>Hours</b>	<b>Application</b>	<b>Laboratory</b>	<b>Credit</b>	<b>ECTS</b>
INTRODUCTION TO UNIVERSITY LIFE	IUL 151	1	2	0	0	2	2

<b>Language of Instruction</b>	English
<b>Course Status</b>	Compulsory
<b>Course Level</b>	Bachelor
<b>Learning and Teaching Techniques of the Course</b>	Lecture, Discussion, Question Answer

<b>Course Objective</b>
<p>It is a program that aims to adapt to the new environment of the university in a pleasant way, consisting of various activities that will be offered in addition to academic studies, for our students to adapt to university life. These activities will support students as an active individual with programs that can help students to achieve their goals and contribute to their personal development. The program, which is focused on socio-cultural activities, aims to create an awareness about intellectual curiosity, cultural sensitivity and taking responsibility, by giving you a weekly break, and to improve students' vision as well as to educate them as a beneficial individual to the society and the world.</p>

<b>Learning Outcomes</b>
<ol style="list-style-type: none"><li>1. To adapt the university life in a pleasant way.</li><li>2. Understanding university life consisting of different activities as academic studies and also social activities.</li><li>3. To contribute students' personal development.</li></ol>

<b>Course Outline</b>
To give different webinars in addition to social-cultural activities.

Weeks	Topics
1	1 <sup>st</sup> Webinar
2	2 <sup>nd</sup> Webinar
3	3 <sup>rd</sup> Webinar
4	4 <sup>th</sup> Webinar
5	Virtual Museum Tour Options: Anıtkabir Topkapı Palace Zeugma Museum
6	Cinema: Guns, Germs and Steel
7	Cinema: Guns, Germs and Steel (2 <sup>nd</sup> part)
<b>8</b>	<b>Assignment</b>
9	5 <sup>th</sup> Webinar
10	6 <sup>th</sup> Webinar
11	7 <sup>th</sup> Webinar
12	8 <sup>th</sup> Webinar
13	Cinema: The Current War
14	Book: Chess, Stefan Zweig
15	Virtual Museum Tour Options: Koç Museum Louvre

<b>16</b>	<b>Final Report</b>
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<b>Textbook(s)/References/Materials:</b>

<b>Assessment</b>		
<b>Studies</b>	<b>Number</b>	<b>Contribution margin (%)</b>
Attendance	10	30
Lab		
Application		
Field Study		
Course-Specific Internship (if any)		
Quizzes / Studio / Critical		
Homework	1	30
Presentation		
Projects		
Report	1	40
Seminar		
Midterm Exams / Midterm Jury		
General Exam / Final Jury		
	<b>Total</b>	<b>100</b>
<b>Success Grade Contribution of Semester Studies</b>		60
<b>Success Grade Contribution of End of Term</b>		40
	<b>Total</b>	<b>100</b>

<b>Relationship Between Course Learning Outcomes and Program Competencies</b>						
<b>Nu</b>	<b>Learning Outcomes</b>	<b>Contribution Level</b>				
		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1	Increasing the communication skills.				x	
2	Improving students' intellectual vision.				x	
3	Increasing students' cultural sensitivity.			x		
4	To create awareness of webinar topics.					x
5	Planning and managing activities.				x	

<b>ECTS / Workload Table</b>			
<b>Activities</b>	<b>Number</b>	<b>Duration (Hours)</b>	<b>Total Workload</b>
Course hours (Including the exam week: 16 x total course hours)	16	2	32
Laboratory			
Application			
Course-Specific Internship			

Field Study			
Study Time Out of Class	16	1	16
Presentation / Seminar Preparation			
Projects			
Reports	1	4	4
Homeworks	1	8	8
Quizzes / Studio Review			
Preparation Time for Midterm Exams / Midterm Jury			
Preparation Period for the Final Exam / General Jury			
<b>Total Workload</b>			<b>60</b>